

2016-17 End of Year Report

# TULSA

# CHANGEMAKERS



*“You can make changes. Doesn’t matter how old or young.”*

Dra’zone, 10



*Our vision is a future where Tulsa is a model city for youth-driven impact. The youth are core catalysts for impact in their communities, and communities are actively engaged in identifying, developing, and empowering youth as leaders. Tulsa is consistently cultivating highly effective community leaders eager to empower successive generations.*

# Year 0 (2016-17)

12 sessions, Langston University

14 Changemakers, grades 5<sup>th</sup>-7<sup>th</sup>, from Bell Elementary, Mitchell Elementary, Carver Middle School, Dove Science Academy, and Tulsa Legacy Charter School



The Changemakers listened to the Tulsa community...



...and the Tulsa community revealed that crime, racism, underperforming schools, and unequal access to stores and grocery stores are four of Tulsa's most pressing issues



The Changemakers planned, recruited for, and led a Diversity Day at Greenwood Playground and a Tutoring and Mentoring Program at Tulsa Legacy Charter School on their own from start to finish



# Diversity Day

## Greenwood Playground



“[I learned] to not judge a book by its cover.” Autumn, 11



“[I learned] some people have different ideas than you and you can work it out.” Olufumilayo, 10

# Tutoring & Mentoring

## Tulsa Legacy Charter School



“I used to be very shy when talking in front of people. Now I’m not.” Braelon, 12



“The most important thing I learned from Tulsa Changemakers is that you can learn a lot from listening to other people’s opinions.” Miranda, 12

## **Year 0 Metrics (2016-17)**

### **Levels of Impact**

- 14/14 achieved Level 1 and Level 2 impacts, meaning they conducted asset-based research (Level 1) and initiated an engaged action (Level 2).
  - *Through the yearlong program next year (2017-18), Changemakers will achieve a greater depth and breadth of research and catalyze larger impacts with their engaged actions.*

### **Talent Retention**

- 14/14 want to be involved next year.
  - *Although we are encouraged to see that every Changemaker indicated they want to stay engaged beyond their one-year commitment, due to changes in some of their circumstances, we do not expect 100% to continue next year.*

### **Leadership Mindset**

- 13/14 currently see themselves as leaders in their schools and communities.

### **Social Emotional Learning**

- 14/14 believe they can provide something valuable to their school and/or community.
- 13/14 feel confident in their ability to lead and influence change.

### **Contagious Leadership**

- Diversity Day at Greenwood Playground engaged 10 people outside of the program.
- Tutoring and Mentoring Program at Tulsa Legacy Charter School engaged 15 people outside of the program.
  - *Changemakers are expected to empower others through their initiatives and set positive examples in school. We are working to improve the tools we use to measure the extent to which we achieve our goal of contagious leadership.*

### **Social Capital**

- 9/14 feel connected to current leaders of Tulsa.
- We involved the following 20 community leaders in Year 0: Jonathan Townsend, Paula Shannon, Jamila MacArthur, Wendy Thomas, Joey Fraier, Sofia Nagda, Joshua Thomas, Parisa Pilehvar, Emeka Nnaka, Richard Baxter, Devante Williams, Jordan Mazariegos, Shagah Zakerion, Suzanne Jackson, Sgt. Marcus Harper, Rebecca Marshall, D'Marria Monday, Jamaal Dyer, Katie Plohocky, and Kristi Williams.
  - *In addition to building social capital, in Year 1 we will also measure the extent to which we help open pathways to college and gainful employment for our high school Changemakers through college scholarships, financial aid, etc.*

### **Youth Experience**

- On average, Changemakers rated their overall experience a 9.36 out of 10. No Changemakers rated their experience below an 8.
- 14/14 had fun at Tulsa Changemakers.



We are officially a program of Leadership Tulsa and legally under LT's 501(c)(3) umbrella.

## Year 1 (2017-18) we will...

1. Support Changemakers from the Pilot Program weekly
2. Launch a new yearlong program for a middle school cohort and a high school cohort from the Hale and McLain feeder patterns
3. Collaborate with Tulsa Public Schools and their Kickstart Program to implement Tulsa Changemakers during the school day

# Thank You to Our Partners

**GEORGE KAISER  
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